The Implementation of Mind Mapping Method in Teaching Reading Comprehension
(A Study Towards The Second Grade Students At SMPN 48 Bandung Academic Year 2018-2019)

A Research Paper

Submitted to the English Department
Faculty of Arts and Letters Pasundan University
as a partial fulfillment of the requirements
for taking the Sarjana Degree

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DECLARATION

I hereby that this paper entitled “The Implementation of Mind Mapping Method in Teaching Reading Comprehension” is fully my own work. It contains no material which has been submitted to this university or any education institution, or previously written by the other person, except what due references or acknowledgement are in the text.

Bandung, July 2019

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PREFACE

Bismillaahiirrhohmaaniirrhoiiim.

Alhamdulillaahi Robbil’aalaamiin by the Grace of Allah SWT, the writer can complete the thesis entitled "The Implementation of Mind Mapping Method in Teaching Reading Comprehension (A Study Towards The Second Grade Students At SMPN 48 Bandung Academic Year 2018-2019)", This paper is written to fulfill one of requirements for taking Sarjana Degree at English Department, Pasundan University.

The author realizes that this paper is far from perfect and still there are shortcomings. The constructive criticism and suggestions will be received by the author as an improvement material and also to add insight in the future. The author hopes that this thesis can fulfill the aims and objectives, and can be useful for the writer and for the general reader.

Bandung, July 2019

Ima Fatimah
DEDICATION

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

يرفع الله الذين آمنوا منكم وَالذين أوثوا العلم درجاتٍ وَالله بما تعملون خبيرٌ

“In the name of Allah, The Most Gracious, The Most Merciful.”

“Dengan nama Allah Yang Maha Pengasih, Maha Penyayang.”

“Allah Will Raise those who have believed among you and those who were given knowledge, by degrees.”

“Allah Akan Meninggikan orang-orang yang beriman di antaramu dan orang-orang yang diberi ilmu pengetahuan beberapa derajat”

Surah Al-Mujadila (58:11)

This research paper is dedicated to my beloved parents, family, and partner who always give me love, and endless prayer to reach my dreams. I love you so much.
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Hopefully, this thesis can be useful and provide added value in insight for all parties who read it. Thank you so much.
ABSTRACT

This research entitled “The Implementation of Mind Mapping Method in Teaching Reading Comprehension”. It conducts to see the effect of mind mapping as a learning method in teaching reading comprehension about descriptive text at Grade VIII in SMPN 48 Bandung due to the background of the students’ ability in having a hard time to understand the texts as they still have difficulties in reading comprehension which are dominates by the lack of vocabularies. Mind Mapping in this research is expected to improve the students’ reading ability in comprehending the descriptive text. The researcher uses mix methods, namely qualitative and quantitative to answer the research questions. Qualitative data obtained through an interview, observations with the process of method implementation guided by field notes. Quantitative data obtained through the tests which are pre-test and post-test in the form of multiple choice, and the last is gave them a questionnaire. The implementation of mind mapping method in this research shows an improvement in the percentage of students' reading comprehension by 45% with an average of pre-test result as much as 55.78 before the treatment and post-test 81.41 after the three times treatment. Students also give positive responses to the mind mapping method after the implementation have been carried out.

Key words: Mind Mapping, Reading Comprehension.
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