

BIBLIOGRAPHY

- Amalia, I.K. & Sisbiyanto, Amir. 2016. The Effectiveness of Send a problem Technique for Teaching Writing an Analytical Exposition Text. *Journal.unnes.ac.id*. Vol. 5, No. 5. ISSN: 2252-6706.
- Aydoğan, Hakan. 2014. The Four Basic Language Skills, Whole Language & Intergrated Skill Approach in Mainstream University Classrooms in Turkey. *Mediterranean Journal of Social Sciences*. Vol. 5, No. 9. ISSN 2039-2117 (online), ISSN 2039-9340 (print).
- Brown, H. Douglas. 2001. *The Teaching by Principles: An Interactive Approach to Language Pedagogy*, 2nd San Francisco: San Francisco State University.
- Brown, H. D. 2002. Methodology in Language Teaching: English Language Teaching in the “Post-Method” Era: Toward Better Diagnosis, Treatment, and Assessment. *Greta: Revista Para Profesores de Inglés*, 5(2), 5–12.
- Brown, H. Douglas. 2004. *Language Assessment: Principles and Classroom Practices*. New York: Longman.
- Creswell, J. W. 2007. *Qualitative Inquiry & Research Design: Choosing Among Five Approaches*, 2nd ed. California: Sage Publication.
- Creswell, J. W. 2012. *Research design Pendekatan kualitatif, Kuantitatif dan Mixed*; Cetakan ke-2, Yogyakarta: Pustaka Pelajar.
- Dewi, Siti Nurmala. 2006. *Students’ Obstacles in Writing Fiction*. Bandung: Pasundan University [Unpublished]
- Frankel, Jack R and Norman E. Wallen. 1993. *How to design and Evaluate Research in Education*, 2nded. New York: McGraw hill Inc.
- Halik, Nurbaeti. 2016. Contextual Teaching and Learning Method to in Teaching Reading at Third Year Students of Mtsn Balang-Balang Gowa Regency. *ETERNAL*. Vol. 02, No. 02. p-ISSN 2477-4766; e-ISSN 2580-5347.

- Indriyanti, Rita & Prasetyo, Zuhdan Kun. 2018. Improving the Experiment Report Writing Skills of Fifth Graders Through the Discovery Learning Method. *Jurnal Prima Edukasia*. Vol. 6, No. 1, DOI: <http://dx.doi.org/10.21831/jpe.v6i1.17284>.
- Irwan, A. F., Syafei, A. F. R., Marlina, Leni. 2018. Students' Ability in Writing an Analytical Exposition Text at English Department of Universitas Negeri Padang. *Journal of English Language Teaching*. Vol. 7, No. 1. ISSN 2302-3198.
- Joshi, Ankur, Kale, Saket, etc. 2015. Likert Scale: Explored and Explained. *SCIENCEDOMAIN international*. Vo. 7, No.4. ISSN: 2231-0843.
- Margono. 2004. *Metodologi Penelitian Pendidikan*. Jakarta: Rineka Cipta.
- Marpaung, Roberto W. 2017. Teaching English for Junior High School Through Contextual Teaching and Learning (CTL) Method. *jurnal.uns.ac.id*. ISBN 978-602-50576-0-.
- Meiranti, Risa. 2012. Improving Students' Writing Skills Through Field Trip Method. *English Review: Journal of English Education*. Vol. 1, No. 1, ISSN 2301-7554.
- Muchtar, M. Ilham. 2017. Contextual Teaching And Learning Method In Studying Arabic. *Hunafa: Jurnal Studia Islamika*. Vol. 14, No. 1. ISSN: 175-188.
- Nabhan, Salim. 2016. The Process Approach to Improve Students' Writing Ability in English Education Department University of PGRI Adi Buana Surabaya. *Jembatan Merah, Jurnal Pengajaran Bahasa dan Sastra*. Vol. 13. ISSN: 1907-1779.
- Pennycook, A. 1989. The Concept of Method, Interested Knowledge, and the Politics of Language Teaching. *TESOL Quarterly*, 23(4), 589–618.
- Ramadhani, Euis Fauziah., & Lestiono, Riski. 2015. The Use of Diary Writing to Improve Eight Grade Students' Writing Skill at Smpn 3 Malang. *Erudio (Journal of Educational Innovation)*. Vol. 3, No. 1. e-ISSN: 2302 – 884X, p-ISSN : 2303 -9021.
- Richards, J. C., & Rodgers, T. 1982. Method: Approach, Design, and Procedure. *TESOL Quarterly*, 16(2), 153–168.
- Satriani, I., Emilia, E., & Gunawan, M. H. 2012. Contextual Teaching And Learning Approach To Teaching Writing. *Indonesian Journal of Applied Linguistics*. Vol. 2, No. 1. DOI: <http://dx.doi.org/10.17509/ijal.v2i1.70>

Setiadi, Asep. 2014. *Improving Students' Writing Skill Through the Genre-Based Approach in Grade Xi/S3 of Sman 1 Pleret*. Yogyakarta: Yogyakarta State University. Retrived from: <https://eprints.uny.ac.id/19163/1/Asep%20Setiadi%2009202241014.pdf> on July, 18th 2019, 14:20 WIB.

Surdin. 2018. The Effect of Contextual Teaching and Learning (CTL) Models on learning outcomes of Social Sciences of the material of forms the face of the earth on Class VII of Junior High School. *International Journal of Education and Research*. Vol. 6, No. 3. ISSN: 2411-5681.

Tebai, Fredi. 2017. *The Study Lesson Planning Based on Curriculum 2013 Implemented at Senior High School*. Bandung: Pasundan University [Unpublished]

Yuliana, Dian & Gandana, Isti Siti S. 2018. Writers' Voice and Engagement Strategies in Students' Analytical Exposition Texts. *Indonesian Journal of Applied Linguistics*. Vol. 7 No. 3. doi: 10.17509/ijal.v7i3.9812.

The Internet Sources:

Batubara, Fahmi Aulia. 2017. *Improving Students' Ability in Writing of Announcement Through Gallery Walk Technique of Eight Grade at Mts Jam'iyatul Alwashliyah Tembung in Academic Year 2016/2017*. Medan: State Islamic University of North Sumatera. Retrived from: <http://repository.uinsu.ac.id/2627/1/SKRIPSI%20FAHMI%20AULIA%20BATUBARA%2034131112.pdf> on July, 18th 2019, 14:25 WIB.

Dictionary, Cambridge. 2019. Retrived from: <https://dictionary.cambridge.org/dictionary/english/> on June 29th 2019, 22:36 WIB.

Vocabulary. 2019. Retrived from: <https://www.vocabulary.com/dictionary/syllabus> on June 29th 2019, 22:09 WIB.

Wikipedia. 2019. Retrived from: https://en.wikipedia.org/wiki/Grading_systems_by_country on July 8th 2019, 22:40 WIB.

Yulianti, Nofi. 2014. *Improving the Writing Skills Through Diary Writing of the Tenth Grade Students of SMA N 1 Ngemplak*. Yogyakarta: Yogyakarta State University. Retrived from: <https://eprints.uny.ac.id/19844/1/Nofi%20Yulianti%2010202244085.pdf> on July, 18th 2019, 14:23 WIB.