

Abstract

This study aims to determine the results of the implementation of contextual teaching and learning method in writing analytical exposition text class on XI grade students at Pasundan 2 senior high school Bandung. In this paper discusses about students' issues while writing English text without proper method. Those issues still happening in every school, therefore the writer applies contextual teaching and learning method to solve those issues. The research method used is qualitative. The qualitative method is used to describe the teaching-learning process, the result of students' writing skill and students' opinions. The implementation of this research runs well within writing class, there is improvement of students from the pre-test to the post-test. In the pre-test, groups of the students which can reach score ≥ 75 only three groups (23%) while in the post test there are five groups of the students which can reach score ≥ 75 . The result of students' opinions toward the method and text are positive. Their opinions toward the method is reached 70% means 'Very Good' and students' opinions to the text is reached 68% means 'Good'. Therefore, in this study you will find the positive result both of learning procedures and students' writing analytical exposition text or students' opinion toward the method and the text.

Key words: *CTL method, Analytical Exposition text, Teaching Writing, Qualitative.*