

**LEARNING ON HOW TO CONSTRUCTS ARGUMENTS FROM  
DEBATES VERBALLY USING A CRITICAL SCHEMATIC MODEL ON  
SMKN 1 DAWUAN SUBANG STUDENTS YEAR 2018/2019**

*by*  
**Dini Andini**  
**NPM 155030015**

**ABSTRACT**

*Debating learning is related to speaking skills, one of them is learning to construct motions, arguments, and conclusions from debate. Related to this, the researchers are interested in conducting research with the title learning constructs arguments from debates verbally using a critical schematic model on students SMKN 1 Dawuan Subang year 2018/2019. As for the results of the research are as follows: 1) researchers are able to plan, implement, and evaluated learning to constructs arguments from debates; 2) grade students are able to follow learners, this can be proven based on the value of the pretest and posttest that has been obtained; 3) learning outcomes in the experimental class obtained an average of 34,2 and posttest results with an average of 88,3 while the average pretest in the control calss was 3,17 and posttest score obtained a value of 55,2; 4) critical schematic models effectively used in learning construct arguments from debates, this is evident in the mann-whitney test which shows the results of asym.sig (2-tailed) sebesar 0,000 lebih kecil dari nilai 0,05; 5) there are differences in the effectiveness of the critical schematic model as the experimental class compared to the time token method in the control class in learning to construct arguments from debate, the n-gain score test showed that the average value for the experimental class was 81,71 including the effective category while in the control class it was 35,75 in the ineffective category.*

*Keywords: argument from debate, debating learning, schematic critical model*