

**IMPROVEMENT OF LEARNING OUTCOMES THROUGH
CONSTEXTUAL APPROACHES WITH COOPERATIVE LEARNING
MODELS NUMBERED HEAD TOGETHER (NHT) TYPE**

*(Sub Material Basic Concepts of Economics Class X IPS Odd Semester at
Pasundan 1 Bandung High School Academic Year 2019/2020)*

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ABSTRACT

The problem in this study is the low student learning outcomes. The purpose of this study is (1) to find out whether economic learning by using the NHT type of cooperative model through a contextual approach to the basic concepts of economics in class X Pasundan 1 Bandung Senior High School was developed effectively, (2) to find out how much influence the economic learning with the cooperative model NHT type through a contextual approach to improving student learning outcomes. The method used is experiment. The population in this study is class X Pasundan 1 Bandung high school year 2019-2020. The research sample is as many as two classes namely students of class X-IPS 1 and X-IPS 3 SMA Pasundan 1 Bandung randomly selected from the population. The instrument used in the study was a multiple choice test. Data analysis was performed using the t-test through statistical aids using the Independent Sample t-Test. Based on the analysis of research data, obtained at the end of the test (post test) the significance value (2-tailed) was 0.007. Therefore the significance value <0.05 , it can be concluded that there is an increase in learning outcomes in students who use the NHT type of cooperative learning model through a contextual approach to economic subjects as the basic concepts of economics. While the N-gain results obtained significance value (2-tailed) is 0.064. Therefore the significance value >0.05 , it can be concluded that student learning outcomes using the NHT type cooperative learning model through a contextual approach are no better than students who use the STAD type cooperative learning model in economic subjects as the basic concepts of economics.

Keywords: *Cooperative Learning Model Type Numbered Head Together (NHT) Through a Contextual Approach, Learning Outcomes*