

ABSTRACT

The purpose of this study was to determine the relationship of student organization behavior to student achievement in the 2018/2019 period. The main problem which is the reason for the author to do this research is because many students who follow the organization ignore their lectures, so that it affects the learning achievement. This research method is a quantitative study with a survey approach, so that the sample taken is 58 people. While the population in this study were all students of the Citizenship Education Association and the Indonesian Language and Literature Education Association totaling 68. The instruments used are in the form of questionnaires for organizational behavior variables (Variable X) and Grade Point Average (GPA) for learning achievement variables (Variable Y). Based on the results of the research questionnaire, the authors did produce "good" final conclusions with an overall percentage of responses of 79.38%. While student learning achievement is measured by the cumulative grade point average (GPA). Based on the results of data processing using SPSS 24.0 for windows obtained a correlation coefficient of 0.228 which implies that the relationship of independent variables namely organizational behavior (X) to the dependent variable that is learning achievement (Y) is 22% the rest is influenced by other variables.

Keywords: Organizational Behavior, Learning Achievement