

ABSTRACT

The title of this study is the Effect of Learning Cross Economic Interest on Learning Outcomes (A case study in class XI MIPA students in Pasundan 1 Bandung High School). The purpose of this study is (1) To find out cross interest learning in economic subjects in the XI MIPA class at Pasundan 1 Bandung High School (2) To find out student learning outcomes in cross-interest learning in the XI MIPA class of Pasundan 1 High School Bandung (3) To find out how the influence of cross-interest learning on student learning outcomes in class XI MIPA in Pasundan 1 High school Bandung. This study the author uses a quantitative approach with the survey method. The approach used in this study in quantitative, with survey methods and data collection techniques in the form of questionnaires and observations, and data processing techniques performed are validity test, realibility test, data normality test, simple linear regression analysis and coefficient of determination. The hypothesis in this study reads “there is the influence of cross-interest learning (X) on learning outcomes (Y) students of class XI MIPA in Pasundan 1 Bandung High school. The result of this study are very weak influence between variables X and Y variables that is equal to 0,005 or 0,05%. To find out the functional relationship between variables X and Y variables simple linear regression analysis is used with the results of the calculation as follows $Y = 26, 226 + 0,057 X$, which means that each cross-interest learning (variabel X) increases will lead to an increase in learning outcomes (variable Y) of 0,057. The coefficient of determination is used to find out how much influence the variable X on the Variable Y with the calculation results of 0,5% and the other part of 99,5% is influenced by other factors not examined by the researcher. The conclusion of the research hypothesis is that it is acceptable, because there is a very weak influence between variable X and Variable Y.

Keywords : Cross-interest Learning, Learning Outcomes