

ABSTRACT

The purpose of this study was to find out how the perceptions of students in micro teaching practice learning, interest in becoming a teacher and the influence of student perceptions in micro teaching practical learning and its influence on the interest in becoming a teacher (survey of students program study economic education grade 2015 FKIP Unpas). The method used in this study is a survey with a ample of students program study economic education grade 2015 FKIP Unpas totaling 99 students. Analysis of the data used is simple linear regression analysis by calculating the average score with the help of the IBM SPSS Statistics Version 24.0 program for Windows. The results of the study showed a recapitulation of the average score of respondents responses regarding the perceptions of students in micro teaching practical learning of 4.08 (81.54%) and interest in becoming a teacher is 4.16 (83.20%). Based on the data analysis that has been done, the results of the study are the influence of student perceptions in micro teaching practice learning based on the calculation of the coefficient of determination with the value of R Square of 0.263. This can be described that the variable X has an effect of 26.3% on the Y variable and the remaining 73.7% is influenced by other factors. Factors that give effect to Y variable as much as 26.3% are caused by variable X in the form of perceptions of students in micro teaching practice learning. The author has suggestions to related parties namely: (1) For students, they are able to apply the learning process of micro teaching practices to the maximum; (2) For lecturers, they are able to improve the quality of teaching such as conducting guidance before starting the learning process, as well as evaluating and evaluating the appearance of students; (3) For the next researcher, they can carry out similar research with different methods in order to obtain various alternatives for increasing understanding of micro teaching learning on other topics.

Keywords : Student Perception in Learning Micro Teaching Practices, Interests in Becoming a Teacher

