ABSTRACT

In the 2013 curriculum the revision identified information in explanatory texts as reading skills. Related to the above, the authors conducted a learning study identifying information in explanatory texts using the inquiry method in class XI students of SMK YP.79 Majalaya. This research starts from a problem which states, that the motivation of students in reading is still lacking and the lack of student's ability in reading skills. The purpose of this study was conducted to determine the ability of writers in planning, implementing and evaluating learning to identify information in explanatory texts using the inquiry method, knowing the ability of class XI students of SMK YP.79 Majalaya in identifying information in explanatory texts, and testing the effectiveness of the use of inquiry methods. The research method used by the author is a mixed method (mix method) with observation, test, trial, and data analysis techniques. The research results which is obtained by the author are as follows :(1) The author is able to plan, implement, and evaluate learning to identify information in explanatory texts using the inquiry method, as evidenced by the value of planning and implementing learning that has an average grade of 3.8 included in the excellent category with the title A; (2) Grade XI students of SMK YP.79 Majalaya in the academic year 2019/2020 are able to identify information in explanatory texts. This is evident from the increase in learning outcomes with post-test scores greater than pre-test scores, namely 81> 27.4 with a difference of 53.6; (3) Effective inquiry methods are used in learning to identify information in explanatory texts in class XI students of SMK YP. 79 Majalaya Year of Academic 2019/2020. This is evidenced from the results of statistical calculations with the count of 12.97 and the results of table 9.6 at a 95% confidence level with a db of 20. It can be concluded, that learning to identify information in explanatory texts using inquiry methods shows succeed. The method used in this study is highly recommended, especially in learning to read.

Keywords: Learning to Read, Identify, Exploration Text, Information, Inquiry