

ABSTRACT

The purpose of this study is (1) To find out the activeness of student learning in economic subjects (2) To find out how to improve students in the activeness of learning in economic subjects (3) To find out how to overcome the weaknesses of students in the activeness of learning economic subjects with this research the author using a quantitative approach with descriptive methods and data collection techniques in the form of questionnaires and observations, as well as data research instruments conducted were validity, reliability testing. through the calculation of the average score with the help of the SPSS 25 program. The results are as follows: (i) shows the results that indicate active learning in economic lessons with a category (Always). This is based on the results of data processing that shows an average score of 4.06 in the category (ii) increasing students' learning activeness in economic subjects that shows a score of 4.03 in the category always by the way the teacher encourages learning activity. (iii) overcoming students' weaknesses in the activeness of learning economic subjects by using several methods and creating classroom situations that are directed by the teacher to enhance learning activities.

Keywords: Active Learning