

**PENGARUH PROFESIONALISME GURU TERHADAP PRESTASI  
BELAJAR**

(Survey Pada Siswa Kelas XI IPS Mata Pelajaran Ekonomi di SMA Swasta Se  
Kecamatan Regol Kota Bandung Tahun Ajaran 2018/2019)

By

**NENENG LELY AMELIA  
NPM. 155020068**

**ABSTRACT**

*This study aims to determine: (i) bagaimana pengaruh profesionalisme guru pada kelas XI IPS mata pelajaran ekonomi di SMA Swasta se kecamatan Regol kota Bandung tahun ajaran 2018/2019, (ii) bagaimana prestasi belajar siswa kelas XI IPS mata pelajaran ekonomi di SMA Swasta se kecamatan Regol kota Bandung tahun ajaran 2018/2019, dan (iii) Adakah pengaruh profesionalisme guru terhadap prestasi belajar siswa kelas XI IPS mata pelajaran ekonomi di SMA Swasta se kecamatan Regol kota Bandung tahun ajaran 2018/2019. This research uses a quantitative approach with causal associative methods. Ways to collect data using questionnaires and observations. The data collected were questionnaire data from 154 respondents who were in class XI IPS in private high schools in the regol district of Bandung and learning achievement was measured using the value of the Final Examination for Students (UAS). Data analysis using descriptive analysis and data verification by calculating the average score (mean), linear regression with the coefficient using SPSS 24.0. Recapitulation of teacher professionalism descriptive analysis on average 2.992 is in the category of "sufficient" and an average learning achievement of 76.65 or already above the KKM. The results of the study can be seen that teacher professionalism can improve student achievement, because of the influence of 45.4%, the rest is influenced by other factors inside and outside the student and his learning environment. The author suggests to the relevant parties namely: (i) for schools, they should pay more attention to the professionalism of teachers in teaching. And even more enhanced and even professionalism of teachers can be used as a material consideration for selecting teachers who will teach in private high schools in the district of Regol to facilitate schools or teachers in carrying out their duties to achieve the desired goals., (ii) for teachers, to teachers of economic subjects then in terms of the delivery of material using technology teaching tools such as laptops and infocations and teaching media that are as creative as possible so that students can be interested in participating in learning, (iii) for researchers, further researchers suggest that similar studies be conducted to find out factors outside the professionalism of teachers who can affect student learning achievement so that it can be seen how much the contribution is given to student achievement.*

*Keywords: Teacher Professionalism, Student Learning Achievement*