The title of this research is "The Effect of Personality Competence of Economic Teachers on Student Learning Achievement (Survey on Economics Teachers of Private High Schools in Cibeunying District and Se Coblong District of Bandung City Academic Year 2018/2019)". The purpose of this research is to reveal 1) Competence of teacher's economic personality in teaching in private high school classes in Cibeunying District and Se Coblong District in Bandung. 2) Student learning achievement in Private High Schools in Cibeunying District and Se Coblong District in Bandung City. 3) Is there an influence of economic teacher personality competence on student achievement in high schools in the Cibeunying District and in the Coblong District of Bandung. This research was conducted in Private High Schools in Cibeunying District and Se Coblong District in Bandung City. The problem examined in this study is that learning achievement is not yet optimal. The focus of the study is directed at the economic teacher personal competence (X) and student achievement (X). The research method used was a survey method. Data collection techniques used a questionnaire distributed to 30 respondents. The results of testing the hypothesis states Ha is accepted and H0 is rejected. This is based on testing the coefficient of determination and producing Adjusted R Square of 0.457, this shows that there is an influence of the teacher's personal competence of 45.7% on student learning achievement. So, the influence of the teacher's "personal competency" influence on student achievement by 45.7% and the remaining 54.3% is influenced by outside factors not examined. As the end of the study, the authors submit suggestions to teachers to always improve their personal competence and the school to make various efforts to improve student learning achievement. knowledge and increase student learning achievement and add a high level of enthusiasm for learning because with a strong learning spirit it will give birth to an intelligent generation so that it will make the nation superior and more advanced.

Keywords: teacher personality competency, learning achievement