

**APPLICATION OF COOPERATIVE ROUN TABLE
METHODS IN ORIENTED DRAMA WRITING
LEARNING ON SOCIAL VALUES
FOR CLASS STUDENTS VIII
SMP KARYA PEMBANGUNAN CIPARAY**

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ABSTRACT

Learning to write drama that is oriented to social values is done by writing. In this learning students write plays that relate to social values in everyday life. The writing of drama relates to the structure and rules. So from that the method of cooperative round table is a method that makes students learn in groups and individually. The use of cooperative round table method in learning to write drama is expected to foster mutual cooperation in students. Thus the authors are interested in conducting research on drama writing learning using the cooperative round table method to foster mutual cooperation in class VIII Ciparay Middle School Development Work. The author proposes the following problem. 1) how is the ability of the eighth grade students of the experimental group and class VIII of the control class in learning to write drama oriented to social values using the cooperative round table. The results of the study are the results of the assessment of the experimental class attitudes of students get an average value of 3.3 classified as good while in the control class, which is 3.1 classified as good. The ability to write plays in experimental class students using the cooperative round table method is superior, with an average yield of 75 <33.5 with a difference of 48.2. While in the control class, the average score was 52,1 <59,3 with a difference of 49.1 with a statistical test. This proves that the use of cooperative round table learning methods is more effective in increasing the ability of students to write dramas oriented to social values.

Keywords: Learning, writing, drama, social values, cooperative round table.