

**LEARNING ANALYSIS DEBATE TEXT CONTENT OF ORIENTED IN
MOTION AND ARGUMENTATION USING CREATIVE PROBLEM SOLVING
METHOD IN CLASS X STUDENT OF SMA NUSANTARA BANDUNG LESSON
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by
Shintya Dewi Nurahmat
155030008
Pasundan University

ABSTRACT

This research is motivated by the difficulty of reading skills in students. The purpose of this study was to determine the ability of the author in planning, implementing and assessing learning activities analyzing debate text content of oriented in motion and argumentation using creative problem solving method; knowing the ability of students to analyze debate text content of oriented in motion and argumentation using creative problem solving method; and knowing the effectiveness of the creative problem solving method used in learning to analyze debate text content of oriented in motion and argumentation. The method used in this study is the quasi-experimental method with the design of nonequivalent control group design. Data collection techniques used include: observation, trials, and tests. The results of the research are as follows, the author is able to plan, implement, and evaluate learning to analyze debate text content of oriented in motion and argumentation using creative problem solving method in class X student of SMA Nusantara Bandung. This is evidenced by the average value of planning and implementation of learning obtained by the author of 3.74 included in the excellent category (A). Students of class X SMA Nusantara Bandung are able to analyze debate text content of oriented in motion and argumentation using creative problem solving method. This is evidenced by the average value of pretest of 44,95 and the average posttest of 86,25, an increase of 41,3. Creative problem solving method are effectively used in learning to analyze debate text content of oriented in motion and argumentation using creative problem solving method in class X student of SMA Nusantara Bandung. This is evidenced by the statistical test $t_{count} > t_{table}$, which is $24,29 > 18,5$ in the 95% confidence level with a significance level of 5% and the degree of freedom 19. Based on the results of these studies, the authors concluded that there was success in the study.

Keywords: Analyzing, argumentation, creative problem solving method, debate text, motion, reading.