ABSTRACT

LEARNING TO ANALYZE THE STRUCTURE OF THE NOVEL REVIEW
TEXT *ON ARGUMENTS EXPOSURE USING READING ENCODING
ANNOTATING PONDERING (REAP) METHOD
IN CLASS VIII SMP PASUNDAN 2 BANDUNG
STUDY YEAR 2018/2019*

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This research originated from problems which stated that there was less attention to the teaching methods to read the right. So, students understanding was low on the contents of the reading. The purpose of this study was to determine the ability of the author to carry out learning to analyze the structure of the novel review text oriented to the arguments exposure with the Reading Encoding Annotating Pondering (REAP) method, knowing the ability of eighth grade students of SMP Pasundan 2 Bandung in analyzing the structure of the novel review text oriented to the arguments exposure, and testing the effectiveness of using the Reading Encoding Annotating Pondering (REAP) method. The research method used is a mixed method with a literature review technique, observation, tests, trials, and data analysis. The research results obtained by the authors are as follows: (1) the author is able to carry out learning to analyze the structure of the novel review text oriented to the exposure of arguments with the Reading Encoding Annotating Pondering (REAP) method, indicated by the value of planning and implementing learning, namely 3.8, with a very good category; (2) eighth grade students of SMP Pasundan 2 Bandung in 2018/2019 academic year were able to review the structure of the novel review text oriented to the explanation of the argument using the Reading Encoding Annotating Pondering method. This is evident from the increase in learning outcomes with post-test scores greater than the value of pre-test, which is $69.7 \geq 26.6$ with a difference of 43.1; and (3) Reading Encoding Annotating Pondering method that is effectively used in learning examines the structure of novel review texts oriented to the presentation of arguments. This is evidenced from the results of statistical calculations with a tcount of 13.26 and a t table of 8.1 at a confidence level of 95% with db of 27. It can be concluded, the teaching examines the structure of the novel review text oriented to the exposure of arguments with the Reading Encoding Annotating Pondering (REAP) method shows success. The method used in this study was highly recommended especially in reading learning.

Keywords: Reading Learning, Reviewing, Text of Novel Reviews, Argument Exposure, Reading Encoding Annotating Pondering (REAP).