

***STUDENT PERSEPTION IN THE MICRO TEACHING PRACTICES OF  
LEARNING AND ITS EFFECT ON SELF EFFICACY IN TEACHING***

*(Survey in student of Civic education and Economic education study*

*Program FkipUnpas grade 2015)*

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***ABSTRACT***

*This study aims to find out : (i) how to student perseptionabout implementing micro teaching practices for student of the Civic education and economic education study program Fkip Unpas grade 2015; (ii) how the level of self efficacy in teaching of student in civic education and economic education study program Fkip Unpas grade 2015; (iii) how much influence the student perseption in practice of micro teaching has on the self efficacy in teaching of the students of the civic education and economic education study program Fkip Unpas grade 2015. The research method used in a survey, with a sample 59 respondent. To look influence, the data analysis used is a simple linear regression analysis by using the program SPSS 25 for windows. The result of the study are as follows: (i) student perseption about implementating micro teaching practices in the study program civic education and economic education can be done well. This is based on the result of the data that show that the average score of 4,19 (83,79%) is in the very good category; (ii) The level of self efficacy in teaching by students of the civic education and economic education study program show good results. This is based on the results of the data that show that the average score at 4,056 (80,496%) which is in the very good category; (iii) The results of simple linear regression analysis show that there is an effect of the student perseption in practice of micro teaching on the self efficacy in teaching of the student of the civic education and economic education study program. Wth a R2 value of 0,227, it can be interpreted that the student perseption about practice of micro teaching has a contribution of 22,7% to the self efficacy in teaching of student. As the end this study*

**Keyword:** *to student perseptionabout implementing micro teaching practices for student and self efficacy in teaching.*