

## **ABSTRACT**

**Sri Rejeki Rostati. (2019).** *Efforts of teachers in Improving Student Civic Skills in Civic Education through the Value Clarification Technique learning model.*

*This study aims to determine how the Application of Value Clarification Technique Learning Model. on Civics subjects in improving learners Civic skills. So that the formulation of the problem in this study is: How to Planning, Implementation, Obstacles and Supporting Factors and Evaluation on Civics subjects using the Value Clarification Technique Learning Model. This research uses Descriptive method with Qualitative Approach, Subjects and Objects in this study are High School PKn Teachers and Students of Class XI A SMA BPI 1 Bandung, Data collection and research instruments used in this study by conducting interviews with Civics Class XI Teachers and representatives Students of class XI A, as well as questionnaires distributed to students were used as concrete data in this study. The results of the study show that (1). Already achieved learning planning by Civics Teacher class XI A through the Learning Model Value Clarification Technique, namely the composition and components in Learning Planning are in accordance with the 2013 revised Curriculum 2017 as determined by the government. (2) The implementation and application of the Value Clarification Technique Learning Model has been able to improve the civic skills of students who can be seen from the improvement in the quality of work assignments, activeness in class, asking questions, being able to express opinions, being able to complete practice questions and test questions, and improve civic skills that can be seen from changes in behavior in educators who can be applied in the school environment and their daily lives.*

*Keywords: Learning Model Value Clarification Technique, Civic Skills, subjects of Pancasila and citizenship*