

***LEARNING TO IDENTIFY TEXT PROCEDURES FOCUSING ON HOW TO
PLAY VIDEO-BASED TRADITIONAL MUSIC TOOL USING THE
SNOWBALL THROWING METHOD IN CLASS VII OF SMPN 43
BANDUNG ACADEMIC YEAR 2019-2020***

by

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ABSTRACT

Identifying is an inquiry to solve a problem in learning, and is used as a tool for thinking and processing reason orally and in writing. The snowball throwing method is a method of learning by way of students working in groups with other students to parallel the tasks given by educators. Regarding the explanation above, the writer is interested in conducting research on "Learning to Identify Text Procedures Focusing on How to Play a Video-Based Traditional Musical Instrument by Using the Snowball Throwing Method in Class VII SMPN 43 Bandung 2019-2020 Academic Year". The research method that I use is quantitative, with literature study research techniques, trials, observations, tests, and analysis. The results of his research are the author is able to plan, implement and assess learning to identify the procedure text using the snowball throwing method. This can be proven from the average results of the cumulative value of learning planning and implementation of 3.66. This value is included in the excellent category (A). Grade VII students of SMPN 43 Bandung are able to identify the procedure text precisely. This can be proven based on the results of the average pretest score of 37.33 for the experimental class and 29.00 for the control class, while the average post-test score of 73.00 for the experimental class and 61.00 for the control class. There are differences in the effectiveness of the Snowball Throwing method in learning to identify the procedure text. This was proven based on the test results of test statistics in the Mann-Whitney Test Gain above, we can know that the Asymp.Sig value. (2-tailed) a pretest is 0.003 less than 0.005 and Asymp.Sig. (2-tailed) posttest 0.001 is smaller than the value of 0.005. Therefore, the hypothesis is accepted. Based on these data, it can be concluded that the use of the snowball throwing method is able to have a positive impact on the learning process of reading and improve student learning outcomes, thus creating meaningful learning for

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