

ABSTRACT

THE INFLUENCE OF TEACHER PROFESSIONALISM ON STUDENT ACHIEVEMENT ACHIEVEMENT IN THE CLASS XI ECONOMIC LEARNING IN PRIVATE HIGH SCHOOLS IN CIBEUNYING SUB-DISTRICT, BANDUNG CITY, ACADEMIC YEAR 2018/2019

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The problems examined in this study were carried out in private high schools in Cibeunying Kaler sub-district, such as: SMA PGII 2 Bandung, Bandung National High School, SMA 19 Bumi Siliwangi Bandun. Private high school in the cibeunying sub-district of Bandung city. The purpose of this study is to know the picture of the level of professionalism of teachers on student achievement in economic subjects, by knowing the level of teacher professionalism that occurs is expected to provide benefits so that each teacher is more aware to continue to improve his professionalism in teaching so that student achievement can also continue to increase . The method used in this study is a survey approach research method and quantitative data with an associative explanatory level of causal relations. Data collection techniques using a questionnaire. The population size was 154 students, then 112 students were drawn. Respondents in this study were students in private high schools in Cibeunying Kaler sub-district, such as: SMA PGII 2 Bandung, Bandung National High School, 19 Bumi Siliwangi Bandung High School. Based on the results of the study, obtained a picture of professionalism of teachers in the category less with average 3,007 and for student achievement in the category of less with a value of 71.75 while for the influence of professionalism of teachers on student achievement is 58% and some other by 42% influenced by other factors outside the professionalism of teachers who are not examined by the researcher.

Keywords: *Teacher Professionalism, Learning Achievement*