

**THE EFFECT OF TEACHER PROFESSIONALISM AGAINST LEARNING
ACHIEVEMENTS**

*(Survey of Class XI IPS Students in Economic Subjects in Private High
Schools in Cicendo District, Bandung City Academic Year 2018/2019)*

By

Anita Yulianti Fransisca 155020078

ABSTRACT

This study aims to: (i) To find out the professionalism of social studies class XI social economics students in private high schools in the Cicendo sub-district of Bandung in the academic year 2018/2019, (ii) to determine the learning achievements of social studies class XI social studies subjects in private high schools in the subdistrict Cicendo city of Bandung 2018/2019 school year, (iii) To find out is there an influence of teacher professionalism on the learning achievement of students of class XI IPS economic subjects in private high schools in the Cicendo district of Bandung in the 2018/2019 school year. This study uses a quantitative approach using a survey method in which researchers distribute questionnaires to 134 students as a sample, namely students of class XI IPS at the Islamic Boarding School Foundation (YPI) Bandung and students of Angkasa Bandung High School. The data collected were questionnaire data from 134 respondents and learning achievement was measured using the value of the Final School Examination (UAS). Data analysis was performed using the SPSS 24.0 For Windows program. Recapitulation of descriptive analysis of teacher professionalism on average 2.95 or 58.96% are in the category of "enough". Judging from the students' scores, it showed that students whose grades were above KKM were around 97 students, while students whose grades were still below KKM were around 37 students. Based on the results of data processing, the R Square figure of 0.440 shows that the independent variable, namely teacher professionalism (Y), has an effect of 44% in the "strong enough" category of related variables, namely learning achievement, and the other 56% is influenced by other factors. The author suggests to the relevant parties namely: (i) for schools, they should pay more attention to the professionalism of teachers in teaching, (ii) for teachers, for teachers to better utilize technological tools to use and use teaching media as creatively as possible, (iii) for researchers Furthermore, researchers suggest that conducting similar research to find out factors outside the professionalism of the teacher.

Keywords: *Teacher Professionalism, Student Learning Achievement*