THE EFFECT OF TEACHER PEDAGOGIC COMPETENCE ON STUDENT LEARNING ACHIEVEMENTS IN ECONOMIC LESSONS IN IPS X CLASS OF SMA BANDUNG ACADEMIC YEAR 2018/2019

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ABSTRACT

The purpose of this study was to find out how the teacher's pedagogical competence, student learning achievement and the influence of the teacher's pedagogical competence on student learning achievement on economic subjects in class X IPS Nusantara Bandung High School Academic Year 2018/2019. The method used in this study is the survey method. The subjects in this study were 31 students of class X IPS at Nusantara Bandung High School. Data analysis used in this study uses simple linear regression analysis by calculating the average score. The results showed a recapitulation of the average score of respondents' responses regarding teacher pedagogical competencies of 3.4 (68.03%) or "good and student learning achievements fall into the category of "very good" 2 people, "good" 10 people, "enough" 13 people and "less" 6 people. The frequency of the highest student achievement in the category is enough with a percentage of 42%. Based on the analysis of the data that has been obtained, the results of research on the effect of teacher pedagogical competence on student achievement are seen from the calculation of determination coefficient with a R square value of 0.529. This states that the variable X has an effect of 52.9% on the Y variable and the remaining 47.1% is influenced by other factors. As the end of the study the authors submit suggestions to related parties namely: (1) The school is expected to be able to improve the quality of the pedagogical competence of the teacher by holding training.(2) For teachers it is expected that teachers pay more attention to the application of teacher competency indicators, especially teacher pedagogical competencies in order to increase the effectiveness of the learning process activities. (3) Students are expected to be more serious in the learning process activities in order to achieve optimal student achievement. (4) For the next researcher, it is expected to examine other factors and different topics so that they obtain various alternatives to increase and increase knowledge related to other factors besides the pedagogical competence of the teacher in student achievement.

Keywords: Teacher Pedagogic Competence and Student Learning Achievement