

***THE STUDY WROTE THE RESPONSES TO THE CONTENTS OF THE
SHORT STORY BOOK THAT ARE READ BY BY NOTING THE PERIODIC
POINT, COMMA, AND QUOTATION USING A METHOD IMPROVE IN
CLASS VII JUNIOR HIGH SCHOOL PASUNDAN 4 BANDUNG YEAR
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ABSTRACT

Wrote the responses to the contents of the short story book that are read by noting the periodic point, comma, and quotation marks is a difficult activity for learners. The goal of this study is to achieve the success of researchers in planning, implement, and evaluate the learning that is being done; knowing the learners' ability in learning write responses and efficacy of method Improve. The design of the research used Quasi Experimental Design. As for his results, it's as follows; 1) The value of planning and learning attainable by a researcher 3.7. 2) Preliminary test scores were 22,5 and final test scores of 86,2. 3) Method Improve more effective than method Think Talk Write. It's proven by the results t_{count} the greater experiment class was 44,5 be compared t_{count} control class 37,1 . The difference in learning experiment classes and control classes is evident in the initial and final test. 4) The initial test results of my experiment class got the average score of 22,5, while the control class gets 16,1. And the initial test scores of the exsperiment class got an average 86,2, while the control class gets 66,6. Researchers conclude that a method Improve effective used in the study wrote the responses of the short story book that are read by noting the narracol point, comma, and quotation.

Keywords: Wrote the responses to the contents of the short story book, punctuation, method Improve.