

## ***ABSTRACT***

**Femi Damayanti (2019).** The Effect of the Time Token Learning Model on Increasing Student's Confidence in Expressing Opinions on Civics Education Subjects.

This study aims to determine the effect on increasing the confidence of students in expressing opinions through the learning model Time Token In. The current problem that often occurs is that students experience obstacles with their confidence and in fact a teacher is not all able to develop the skills or potential that exists in students, especially in the subject of Civics Education is the background in this study. This study uses the Quasy Experiment method, data collection used is a questionnaire or questionnaire and observation. Polpulation in this study were students of class VIII Integrated School of Bandung with a sample of class VIII B as an experimental class and class VIII A as a control. With data analysis used to test the hypothesis that is the t test. Based on the results of the study indicate that there is an influence of the Time Token learning model on increasing student confidence in expressing opinions. So it can be concluded that the Time Token learning model applied to the experimental class is better than the conventional learning model that is applied to the control class on increasing the confidence of students in expressing opinions.

Keywords: Time Token Learning Model, Confidence, Expressing Opinion, Students