

The Implementation Of Role Playing Method In Teaching “Showing Care”

By:

M. Rifki Rizaldin



Approved by

Advisor 1

Advisor 2

Fegy Lestari, S.S., M.Pd.
NIP. Y. 151 10 539

Angga Maulana, S.S., M.Pd.
NIP. Y. 151 105 92

Acknowledged by

Dean of Faculty of Arts and Letters

Head of English Department

Dr. Hj. Senny S. Alwasilah, S.S., M.Pd
NIP. Y. 151 10 322

Erik Rusmana, S.S., M.Hum.
NIP. Y. 151 10 591

DECLARATION

I hereby state that the paper **“The Implementation of Role Playing in Teaching Showing Care”** is true - masterpiece of myself.

I am fully aware that I have quoted some statements and ideas from various sources and they are properly acknowledged in my paper. I do not copy or quotes with the way that is against from the scientific society. From the statement above, I am ready to accept any judgement if it is found there is scientific ethic contrary in this paper or there is claim from another side toward the original work.

Bandung, July 10th 2019

The Writer

ABSTRACT

This research is entitled **The Implementation of Role Playing in Teaching “Showing Care”**. The use of role-playing learning methods is expected to increase students' confidence and to see the extent to which students can apply an understanding of public speaking even in roles. The purposes of this research are to know how is implementation of using role-playing method, to know what are the teaching equipments that are used in role-playing method, to know how is the result of how is the result of using role-playing method and to know what are the student's responses toward the implementation of using role-playing method in teaching showing care for the first-grade students of SMA Pasundan 2 Bandung. This research used several steps such as Planning, Implementing and Reporting. The data were gathered through qualitative and quantitative data. Quantitative data was as additional data. Qualitative data was obtained through classroom observation during the teaching-learning process. Quantitative data were obtained through questionnaire and learning outcomes activities 1 and 2. This research used an oral test to the students were divided the score into five criteria, which were the scores of pronunciation, grammar, vocabulary, fluency, and comprehension. It was based on Heaton's scale rating scores. After that, to get the mean, the scores from all criteria were the sum and divided into five. Based on the research conducted in X MIPA 4 of SMA Pasundan 2 Bandung, this research was first supplied by the teaching-learning determination such as syllabus and lesson plan that had been upgraded. The implementation of role-playing method in teaching showing care having an improvement as much as 3.4% from activity 1 to activity 2. It could be considered that the implementation gave students' significant results in their learning outcomes. The result of students' response in implementing the role-playing method gained score as much as 77.6 % and included the “Agree” category.

Key word: Role Playing Method, Showing Care

PREFACE

Alhamdulillah, praise be to God, the writer would like to express his sincere thanks to Allah SWT, who has given health, blessing, inspiration, and protection, so finally the writer can finish the paper. *Shalawat* and *Salam* for the Prophet Muhammad SAW, who has brought us from the darkness to the brightness with Islam religion. The title of this research paper is The Implementation of Role Playing in Teaching “Showing Care”. The paper is submitted in partial fulfillment of the requirement for taking a bachelor degree.

Finally, the writer could finish the paper as soon as possible. The writer hopes the research will be useful for the readers in general. The writer realizes if the paper is far from being perfect. The writer would be glad if there were critiques or suggestions.

Bandung, July 10th 2019

The Writer

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