

**LEARNING TO STUDY ORIENTED DRAMA TEXT IN TRAVEL
ELEMENTS USING PROBLEM BASED INSTRUCTION METHOD IN
STUDENTS OF CLASS VIII STATE 40 STATE SMP BANDUNG
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by

**SITI FATHONAH
NIM 155030022**

ABSTRACT

Examining drama texts oriented to the element of character is learning that trains students in reading and solving problems. The researcher intends to find out the ability of students in the process of examining drama texts oriented to the elemental character. The problem at this time is that students who still feel difficulty in analyzing drama texts are oriented towards the elemental character. The research design that the researchers used was quasi-experimental. The results of the research, namely: (1) Researchers are able to carry out activities in planning, and carrying out learning to study drama texts oriented to the elemental character by using the problem based instruction method. Evidently the results of learning planning were 3.68 and obtained the implementation value of learning which was 3.70. (2) The ability of students' learning outcomes increases in working on learning examining drama texts oriented to the elemental character. This is evident from the results of descriptive statistics from the Independent Sample T-Test for the experimental class posttest and the control class posttest, which has an average value (Mean) in the experimental posttest of 80.8621 and a control posttest of 71.3793. Then it can be concluded the value of student learning outcomes from the experimental class is greater than the value of the control class learning outcomes (3) The problem based instruction method is effectively used in learning to study drama texts oriented to the elemental character. This is evident because it is seen from the results of the calculation of the N-Gain Score test, indicating that the average N-gain score for the experimental class (problem based instruction method) of 49.03 categories is quite effective. While the average value of N-gain score of the control class (lecture method) is 34.13 ineffective categories.

Keywords: Review, elemental officer, problem based instruction method