

*LEARNING TO EXPLORE THE STRUCTURE AND HABITS OF FABEL TEXT
USING COOPERATIVE INTEGRATED READING AND COMPOSITION
METHODS ASSISTED PRINT MEDIA IN CLASS VII STUDENTS AL-
HUSAINIYAH BANDUNG STUDY YEAR 2018/2019*

by

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ABSTRACT

Reading is an activity to receive information through writing. The researcher was interested in conducting research on "Learning Studying the Structure and Language of Fable Texts by Using Print Media Cooperative Integrated Reading and Composition Methods in Class VII Students of Al-Husainiyyah Bandung Middle School 2018/2019 Academic Year". The results of the research are as follows: 1) Researchers are able to plan, implement, and evaluate learning examining the structure and language of fable texts. This can be proven by the average value of planning and implementation of learning obtained by researchers at 3.88 and included in the excellent category; (2) Grade VII students of Al-Husainiyyah Middle School are able to take part in learning to study the structure and language of fable texts. This can be proven based on the students getting the results of the pretest and posttest; (3) Learning outcomes in the experimental class obtained an average of 32.3 and posttest results with an average of 69.9. While the average result of the control class pretest is 20.0 and the posttest value is 57.7; 4) Use of integrated cooperative methods effective reading and composition is used in learning to study the structure and language of fable texts. This is evident in the Mann-Whitney test which shows the results of Asymp. Sig. (2-tailed) of 0,000 less than 0.05. If the result is Asymp. Sig. (2-tailed) of 0,000 less than 0.05; 5) There is a difference in the effectiveness of the cooperative integrated reading and composition method as an experimental class with the number head together method as the control class in learning examining the structure and language of the fable text. N-gain score test showed that the average value for the experimental class of 57.48 entered into the effective category, while in the control class it was 48.90 ineffective categories.

Keywords: cooperative integrated reading and composition, language, study, learning, text structure.