

**THE LEARNING OF ANALYZING LINGUISTIC RULES REVIEW  
ORIENTED IN CAUSAL CONJUNCTIONS BY USING THE INQUIRY  
METHOD IN CLASS XI SMA PGII 2 BANDUNG ACADEMIC YEAR  
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*by*

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**ABSTRACT**

*Analyzing the rules of language discussion is one of the lessons that train students in reading activities. The author intends to determine the ability of students in the process of analyzing the rules of language review. Current problems are characterized by students who are still having difficulty in analyzing linguistic rules. The research method used by the author is quasi-experimental. The results of the study, namely: (1) The author is able to plan, implement and asses learning to analyze the rules of language reviews that are oriented to causal conjunction using inquiry methods. This is evident from the results of the learning preparation and implementation value of 3.85; (2) students of class XI SMA PGII 2 Bandung are able to analyze the language rules of review oriented to causal conjunctions. This is evident from the average pre-test value of 54.07 and the post-test average value of 80.37; (3) the increase in learning outcomes of students in learning to analyze the rules of language review using the inquiry method. This is evident from the hypothesis testing with the Wilcoxon Test, obtained Z value of -4.554 with p value (Asymp. Tailed Sig 2) of  $0.000 < 0.05$ ,  $H_0$  is rejected and  $H_a$  is accepted so it can be concluded that there is an increase in student learning outcomes in analyzing linguistic rules review that is oriented to causal conjunctions using inquiry methods; (4) inquiry method is effectively used in learning to analyze linguistic rules review. This is evident from the results of the Mann Whitney Test by obtaining the Asymp value. Sig. (2-tailed) of  $0.000 < 0.05$ , then  $H_0$  is rejected and  $H_a$  is accepted. It can be concluded that the inquiry method is effectively used in learning to analyze linguistic rules review.*

*Keywords: analyzing, inquiry method, linguistic rules review*