

ABSTRACT

The purpose of this study was to determine the relationship of student organization behavior in Unpas FKIP environment towards student learning achievement. The method used in this study is a quantitative method with a survey approach using a sample of students from the mathematics study program and primary school teacher education with a total sample of 57 people. While the total population in this study amounted to 66 people (32 HMPS Mathematics and 34 HMPS PGSD). There are also instruments used, namely questionnaires for the independent variable X (Organizational Behavior) and the Grade Point Average (GPA). For the dependent variable Y (Learning Achievement). The analysis used is simple linear regression analysis by calculating the average score with the help of the IBM SPSS Statistics Version 25.0 program. for Windows. The results of the study determine the recapitulation of 3.96 (79.29%) for the variable x. Thus it can be concluded that the responses of respondents to organizational behavior "agree", while the variable Y, namely learning achievement is assessed using the Grade Point Average (GPA). Based on the results of the correlation coefficient of 0.189 which implies that the relationship of organizational behavior (varibael x) to the learning achievement (variable x) is 18%, of which 82% is influenced by other factors.

Keywords: Organizational Behavior, and Learning Achievement.

