

LEARNING WRITING DRAMA SCRIPT
FOCUSING LOCAL WISDOM
USING THE METHOD CIRCUIT LEARNING IN CLASS VIII
STUDENTS IN PASUNDAN 3 JUNIOR HIGH SCHOOL BANDUNG
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ABSTRACT

Writing drama scripts is one of the lessons that trains students to put their ideas or ideas into writing. This study aims to determine the ability of students to write drama scripts focusing on local wisdom. The problem that appears at this time is the low ability of students in writing caused by various factors. The research method used was quasi experimental type of nonequivalent control group design. The results obtained from this study are as follows. (1) The author is able to plan, implement, and assess learning to write drama script focusing on local wisdom using the circuit learning method in class VIII in Pasundan 3 Middle School Bandung. This is evidenced by the average value obtained by the author of 3.30 in the good category. (2) Students of class VIII B Pasundan 3 Middle School Bandung as an experimental class are able to write drama scripts focusing on local wisdom using the circuit learning method. This can be proven by the average value of the pre-test they obtained was 46.35 and the average post-test value was 80.56. So, there is an increase in the ability of students with a difference 34.21. (3) Students of class VIII D Pasundan 3 Middle School Bandung as a control class are able to write drama scripts focusing on local wisdom using the think talk write method as a comparison of the methods that the writer uses in the experimental class. This can be proven by the average score of the pre-test they obtained was 37.89 and the average post-test score was 65.30. So, there is an increase in the ability of students with a difference 27.41. (4) The circuit learning method is effectively used in learning to write drama scripts focusing on local wisdom in class VIII students at Pasundan 3 Middle School in Bandung. This can be proven by asymp. sig. (2-tailed) of 0.028 and a significance value smaller than 0.05, based on the basis of the decision making mann whitney test that if the asymp. sig. (2-tailed) < 0.05, the proposed hypothesis is accepted. Based on these facts, it can be concluded that the hypothesis that the author submits can be accepted.

Keywords: Learning, Writing, Drama Script, Local Wisdom Circuit Learning Method