THE EFFECT OF TEACHER PROFESSIONALISM COMPETENCY ON STUDENT LEARNING ACHIEVEMENTS IN ACCOUNTING LESSONS IN CLASSS ACCOUNTING XI OF SMK PASUNDAN 03 BANDUNG

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ABSTRACT

The problem in this study is still not optimal from student learning achievement starting from the cognitive value of students who overall value is below the minimum completeness criteria (KKM). The purpose of this study is (1) to determine teacher professional competence in accounting subjects, (2) to determine student achievement in accounting subjects, (3) and to determine the effect of teacher professionalism on student achievement. In this study the method used is a qualitative survey approach and quantitative data method to facilitate the processing of researchers' data using ordinal and interval scales, with a causal associative explanatory level using purposive sampling totaling 32 students. After completing the questionnaire, the data collection is done. The results of the analysis of the research data show the recapitulation of the average score of respondents' responses regarding the competence of teacher professionalism of 51.76% which has sufficient meaning. and student achievement achieved shows the average value of report cards 85.25% of KKM 75 which has good meaning. Based on the calculation of the coefficient of determination with an R Square value of 0, 701 it can be described that the variable X has a sebear effect of 70.1% which has a strong meaning on the variable Y and the remaining 30% is influenced by other factors. The factors that influence the variable Y are caused by variable X in the form of teacher professional competence.