## **ABSTRACT**

The study: "PENGARUH **PROGRAM** title of this MAGANG KEPENDIDIKAN **TERHADAP KESIAPAN MENJADI GURU** MAHASISWA FKIP UNPAS (Survey Pada Mahasiswa Pendidikan Ekonomi dan Pendidikan Biologi Angkatan 2015 Tahun Akademik 2018/2019)" with a background that is as student teacher candidates, who study at FKIP UNPAS Bandung of course must have more than enough provisions to master the competencies that affect the readiness to become a teacher. The purpose of this study was to determine the effect of the educational internship program on the readiness of students as prospective teachers. This study uses a quantitative approach, while the method used in this study is a survey, how to collect data using questionnaires and observations. The subjects in this study used a sample of 132 students of FKIP UNPAS in economics education and biology education study programs. Analysis of the data used is descriptive analysis and verification of data through calculating the average (mean) score, simple linear regression and coefficient of determination with the help of SPSS 21.0 for Windows.

The results of the study using descriptive analysis obtained a recapitulation of the average score of respondents' responses to the educational apprenticeship program by 3.75 (43.69%) in the category of "agree", and regarding the readiness of students to become teachers at 4.22 (46.59 %) in the "strongly agree" category. Based on the verification data analysis that has been done, obtained simple linear regression coefficients (Y = 22,251 + 0,444 X) can be explained if there is an increase of 1 in the education apprenticeship program variable it will increase teaching readiness by 0,444. While the contribution of the influence given by the educational apprenticeship program variable to the readiness variable of students being teachers based on the calculation of the coefficient of determination is 53,8%, while the remaining 46,2% is influenced by factors outside the educational apprenticeship program, and not examined in this skripsi. As the end of the study, the authors convey suggestions to students in carrying out the educational apprenticeship program which is expected to be able to develop teaching techniques and be able to make learning take place interactively, inspirationally and pleasantly, should provide the latest information and knowledge about learning devices.

Keywords: Educational Internship Program, Student Readiness to Become a Teacher