

The Influence of Profession of Parents as Teachers on Student Learning Achievement in Economic Subjects at 16 Bandung Senior High School Academic Year 2018/2019.

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ABSTRACT

This study aims to: (i) find out how the condition of parents of students as teachers, (ii) find out information about children's achievements on economic subjects, (iii) find out about how much the influence of the parent profession as a teacher on Economic Subjects at 16 SMA Bandung . Data collection about student learning achievement is done by distributing questionnaires and interviews. The method used is the survey method and also uses quantitative analysis methods. then presented in the form of quantitative descriptive analysis. It can be said that: (i) The condition of parents who work as teachers is 757%, (ii) Student achievement in economic subjects is 81%, (iii) The influence of the old profession as a teacher is 33,1% of this conclusion can occur because of the child's internal and external factors. The author advises related parties: (i) for parents, to improve quality to provide high motivation so that high achieving students, (ii) for children who have parents as teachers further improve their learning achievement, do not make parents a reference but must be generated in themselves .

Keywords: Profession of Parents as Teachers, Learning Achievement