

ABSTRACT

This research entitled "The Influence of Teachers' Professional Competence Against Student Motivation (Survey On Subjects Economy Class XI IPS 1 SMA Pasundan 1 Bandung in Academic Year 2018/2019)". The purpose of this study was to determine how much influence the professional competence of teachers to students' motivation on economic subjects in class XI IPS 1 SMA Pasundan 1 Bandung. Research conducted using a quantitative approach with causal associative method / survey by distributing questionnaires / questionnaire to respondents about the professional competence of teachers to students' motivation. Respondents in this study were 34 students. Instruments used in the questionnaire consists of 30 statements (15 statements for professional competence of teachers and 15 statements about students' motivation). Data processing techniques using validity, reliability test, the data normality test, simple linear regression analysis, and the coefficient of determination by using SPSS 25 for windows. Based on the recapitulation of the acquisition value of a questionnaire for the statement about the variable X (teacher professional competence) of 82% were categorized as high, while the average results of recapitulation of the acquisition value of a questionnaire for the variable (the students' motivation) by 81% and categorized as high. The conclusion of this study is there enough positive influence between professional competence of teachers to students' motivation on economic subjects in class XI IPS 1 SMA Pasundan 1 Bandung, results of this study are sufficient influence between the variables X and Y by 0.485 or 48.5 %. As for knowing the functional relationship between the variables X and Y then used a simple linear regression analysis with the results of the calculation as follows: $Y = 10\,543 + 0.807 X$ means that the professional competence of teachers (X) rose 1 point, then it will lead to the tendency of students' motivation (Y) of 0.807. And others 51.5% influenced by other factors not examined by investigators. Conclusion The research hypothesis is unacceptable, because there is influence between variable X to variable Y. As the end of the study, the authors submit suggestions for teachers to constantly improve its professional competence of teachers, and to the schools to make efforts to improve students' motivation, to students to have a high learning spirit because with a strong spirit of learning that will give birth to generations of intelligent so that it will make more advanced and more advanced nations.

Keywords : Professional Competence Teacher, Student Motivation.