

***Learning Examining Film Review Texts Is Oriented To Linguistic Rules By  
Using Guided Inquiry Methods In Class VIII Pasundan 3 Bandung Junior  
High School Year 2018/2019***

by

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**ABSTRACT**

*Studying the language rules of film review texts is one of the competencies that must be mastered by eighth grade students of SMP. In applying learning to review the language rules of text review, the author uses the Guided Inquiry method to test the ability of class VIII students of Pasundan 3 Middle School Bandung. The research design used in this study is true experimental with research techniques literature review, observation, trials, and tests. The results of the study are as follows: 1) The average value of planning and implementation of learning obtained by the author is 3.22. 2) the average value of the experimental class pretest is 19.30 and the average posttest score is 76.63. while for the control class the average pretest is 15.36 and the average posttest score is 51.66. 3) There was a significant increase in the learning outcomes of class VIII students as an experimental class compared to control class students. This was evidenced in the Wilcoxon signed rank test with the results of the experimental class ranking of 435.00 > 431.00. 4) The Guided Inquiry Method is more effective because of the Man-Whitney (Gain) Test count with a significant result of 0,000. 5) there are differences in the effectiveness of the Guided Inquiry method from the results of the N-Gain Score for the experimental class (Guided Inquiry method) of 69.39 categories quite effective. While for the average N-gain score the control class (example non-example method) is 42.85 ineffective category.*

*Keywords: Reviewing movie review texts, Guided Inquiry.*