

***Persuasive Text In Learning To Give a Structure And Role With Using Circuit Learning Method For Students Grade VIII In Lembang Junior High School On 2018/2019***

*by*

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***ABSTRACT***

*This research have a problem in lower skill to write persuasive text. In effort to increase skill in writing persuasive text. In this research, using Circuit Learning method. The purpose is to knowing the writer skill to plan, to do, and to evaluate persuasive text in learning; to find out student's skill in persuasive text with using Circuit Learning method; to find out student's result write persuasive text in experimental class with using Circuit Learning method and on control class using Explicit Instruction . Quasi experimental design is use in the research, Nonivalent Control Grup Design is a branch of Quasi Experimental is use in here. To collecting data : study book, observation, experiment, and test. The result of this research is the writer can plan, doing and evaluate a persuasive text in learning in student grade VIII in Lembang Junior High School. The score 3,78 is a evidence and in a category, so there is a significant changing in learning with using Circuit Learning method, and give score 83,17. Give a different in learning on experimental class and control class. That result can prove from posttest result and independent sample test result with result sig.  $0,000 < 0,05$  it's mean hypothesis accept. so the result in experimental class is more significant result with Circuit Learning than control class with Explicit Instruction. So that research is success.*

*Keyword : learning, presents, persuasion, method, Circuit Learning.*