

ABSTRACT

The research is titled "The Role of citizenship education teachers in developing Moral Feeling learners (the case study of SMK ICB Cinta Wisata Bandung)". The purpose of this research is to know the extent of the role of Civic Education teacher in developing moral feeling of students SMK ICB Cinta Wisata Bandung.

The method used in this study is a qualitative case study method. That is through the observation, interview, and documentation stages. The object of this study is 1 teachers of PKn subjects and 30 students in the environment of SMK ICB Cinta Wisata Bandung and the distribution of a poll of 30 poll, for 30 people. Broadly, data analysis includes three steps: (1) data reduction, (2) Display Data (Data presentation), (3) Conclusion Drawing/verification. With the results of the study that the role of citizenship education teachers in developing moral feeling of learners, as follows: 1) The moral forms of feeling that occur in the research place is the moral feelings relating to emotions when participants Students do not properly inflict guilt, and when learners are able to please others arise a sense of happiness. Moral is something that once you do feel comfortable, and immoral it something that once you do you feel uncomfortable. 2) Educating actions conducted by the teachers of citizenship education in developing the moral feeling that occurs in the research place, forming the moral feeling of students in the form of self-disgusting the learners, can feel The sufferings of others, loving righteousness, being able to control themselves, have humility, and conscience. 3) Factors-faktor supporting and inhibiting students who took place at the study site in the learning activities found in the characteristics of poor learners, attitudes and behaviors of learners, interests and talents of learners, power Absorbent learners, and learners are too passive. 4) The action to overcome students ' problems in the nursery is to increase the confidence of the students by presenting a comfortable and enjoyable teaching process for the learners, Motivate learners, increase the comperative spirit between learners.

Keywords : Teacher Civic Education, Moral *Feeling*, Student