LEARNING ANALYSIS CONTENT AND LAGUAGE OF TEXT DRAMA FOCUS ON INCIDENT REPRESENTATION AND CHRONOLOGI USING COOPERATIVE INTEGRATED READING AND COMPOSITION (CIRC) METHOD IN CLASS XI SENIOR HIGH SCHOOL 11 BANDUNG LESSON YEAR 2018/2019

by
NURUL FADILAH AISYAH
155030071

ABSTRACT

Analyzing the content and language of the drama text focuses on describing events and the time sequence is an activity to understand the content and language of the drama text through analysis activities. This study aims to describe the ability of students in learning. Cooperative Integrated Reading and Composition (CIRC) method is a method that aims to improve the ability of students to determine the main idea or understand the contents of the reading. The research method used is the quasi experimental method, which consists of experimental and control classes. The results of the study, namely: 1) The author is able to plan, implement and evaluate learning activities analyzing the content and linguistics of drama texts focusing on the depiction of events and time sequences using the Cooperative Integrated Reading and Composition (CIRC) method in class XI students of 11 SMKN Bandung with a planning value of 3,6 and implementation of 3,6. 2) Students are not able to analyze the content and language of the drama text focusing on the depiction of events and the time sequence with the average value of the pretest 26,47 and 22,69. 3) Students are able to analyze the content and language of the drama text focusing on the depiction of events and the time sequence using the Cooperative Integrated Reading and Composition (CIRC) method with an average value of 26,47 pretest and 83,08 posttest. 4) There are differences in the ability of students in learning to analyze the content and language of drama texts focusing on the depiction of events and time sequences using the Cooperative Integrated Reading and Composition (CIRC) method in the experimental class and discussion method in the control class. This is evidenced by the post-test average values of 83,08 and 65,90. This is confirmed by the calculation of independent t tests that sig. (2 tailed) at the equal variance assumed at 0,000 < 0,05 and equal variances not assumed at 0,000 < 0,05. 5) Cooperative Integrated Reading and Composition (CIRC) method is an effective method in learning to analyze the content and language of drama texts focusing on describing events and time sequences. This is evidenced by the gain average of 56.60.

Keywords: Analyze, drama text, events, time, CIRC method.