

**LEARNING TO PRESERVE RESPONSE ABOUT QUALITY WORKS OF  
TEXT NOVELS REVIEW ORIENTED ON STRUCTURES USING  
COOPERATIVE INTEGRATED READING AND COMPOSITION (CIRC)  
METHODS IN STUDENTS IN CLASS VIII SMP NEGERI 42 BANDUNG  
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**ABSTRACT**

*This research is motivated by the difficulty of generating ideas for students. The difficulty of generating ideas, especially in presenting responses about the quality of novel works in the form of text reviews. The purpose of this study was to determine the ability of the author in planning, implementing, and assessing learning activities to provide responses about the quality of novel works in the form of text-oriented structures using the CIRC method; knowing the ability of students to present responses about the quality of novel works in the form of text reviews; and knowing the effectiveness of the CIRC method in learning presents responses about the quality of novel works in the form of review texts compared to the control class. The method used in this study was quasi-experimental. Data collection techniques used include: literature review, observation, tests, and trials. The results of the study, namely the author is able to plan learning by obtaining a value of 3.77 very good category, and able to implement and evaluate learning by obtaining a value of 3.71 very good category. The ability of experimental class students is higher than the control class with an average of 26.08 > 23.52 pretest results and posttest average results 75.07 > 60,18. The learning outcomes of experimental class students were higher than the control class with increase of 465,00 > 462,00. The CIRC method is effectively used in the experimental class compared to the Explicit Instruction method in the control class. This is evidenced in the Mann-Whitney (Gain) test which proves the results of 0.000. If the value of Sig. 0.000 < 0.05, then the hypothesis is accepted. Based on these results the researchers concluded that the CIRC method was effectively used in learning to present responses about the quality of novel works oriented to structure.*

**Keywords :** *Cooperative Integrated Reading and Composition methods, structure text, reviews, writing.*