

**LEARNING TO PLY FABEL ORIENTED ON INSTTRINTIC ELEMENTS USING
HAND DOLL MEDIA IN CLASS VII STUDENTS OF SMP NEGERI 3
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ABSTRACT

This study aims to determine the increase in the ability of students to speak or play the contents of fables. Speaking is one aspect of language that is active and representative. Hand puppet media is interesting and productive learning media. Therefore, researchers is interested in conducting a study entitled "Learning to Play Fable Oriented Instructional Elements Using Hand Puppet Media in Class VII Students of Cikancung State Middle School in 2018/2019 Academic". The research techniques used is literature research techniques, observations, trials, tests and analyzes. The results of the research that have been conducted show success. Thus the researcher is able to plan, implement and assess learning the contents of fable, it can be proven from the results of the assessment of Indonesian teachers regarding the preparation and implementation of learning. Researchers got an average value in planning and implementing learning portraying the contents of the fable by using hand puppet media to improve student learning outcomes. Students are able to portray the contents of the fable, can be proven from the results of the pretest in the control class with an average of 4.96 and posttest in the control class with an average of 7.88. The difference in the control class shows the difference of 2.92. Then the results of the pretest in the experimental class with an average of 5.04 and posttest in the experimental class with an average of 8.68. The difference in the experimental class shows a difference of 3.04. The media of hand puppets is effectively used in class VII of Cikancung 3 Public Middle School.

Keywords: learning, playing the contents of fables, hand puppet media