

**LEARNING TO WRITE CONFLICT-BASED SUGGESTIVE NARRATIVE
TEXTS USING INQUIRY MODELS IN CLASS VII SMP NEGERI 56
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ABSTRACT

This research is motivated by the difficulty of writing skills for students. Lack of writing skills especially in writing suggestive narrative texts. The purpose of this study was to determine the ability of the author to plan, implement and assess the learning activities of writing conflict-based suggestive narrative texts using the inquiry model; knowing the ability of students to write conflict-based suggestive narrative texts using the inquiry model; and knowing the effectiveness of the inquiry model used in learning conflict-based narrative text writing. The method used in this study was quasi-experimental. Data collection techniques used include observation, tests, literature, and trials. The results of the study are, the authors can carry out learning to write conflict-based suggestive narrative texts on class VII students of SMP Negeri 56 Bandung. This is evidenced by the results obtained by the authors from educators related subjects amounting to 3.75 in the very competitive category. Grade VII students of SMP Negeri 56 Bandung were able to write conflict-based suggestive narrative texts using the inquiry model. it can be proven from the results of the average value of the pretest of 35.7 and the average post-test value of 74.7. This value shows that there was an increase of 38.7. The inquiry model is effectively used in learning to write suggestive narrative texts. This can be proven from the results of statistical calculations with the results of $t_{count} 19.9 > t_{table} 2.53$ at a confidence level of 95% and a degree of freedom of 5%. Thus the author can conclude, that there is a success in the study.

Keywords : *conflict, inquiry model, suggestive narrative, texts, writing.*