

**LEARNING TO EXPLANATE TEXT LEARNING BY WATCHING
THE RULES OF HABITS USING THE MIND MAPPING
METHOD IN STUDENTS IN CLASS VIII STATE HIGH
SCHOOL 25 BANDUNG STUDY YEAR 2018/2019**

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ABSTRACT

This research is motivated by the lack of interest of students in writing skills, especially in explanatory texts due to the lack of ability to express ideas in writing and the use of conventional learning methods. The purpose of this study was to determine the ability of the author in planning, implementing, and evaluating learning to present explanatory text by paying attention to language rules using mind mapping methods; knowing the ability of experimental students in learning to present explanatory texts by paying attention to language rules using mind mapping methods compared to control classes; knowing the learning outcomes of experimental class students in learning presents explanatory text by paying attention to language rules using the mind mapping method compared to the control class; knowing the effectiveness of the mind mapping method used in learning presents explanatory text by paying attention to linguistic rules; and knowing the difference in effectiveness of the mind mapping method compared to the example non-example method. The method used in this study was an experiment with a quasi-experimental design. Data collection techniques used include literature review, observation, trials, tests, and analysis. The results of the study are, the writer is able to plan to learn by obtaining a score of 3,57 categorized very well, and is able to carry out and evaluate learning by obtaining a value of 3,51 categorized very well. The ability of experimental class students is higher than the control class with an average pretest score of 35,31 > 33,10 and the average posttest result is 76,06 > 56,55. The learning outcomes of the experimental class students increased more than the control class with an increase of 435,00 > 431,00. The effective mind mapping method is used in the experimental class compared to the example non-example method in the control class. This was evidenced in the Mann-Whitney (Gain) Test which proved a significant result of 0,000. If the sig value is 0,000 < 0,05, the hypothesis is accepted. Based on these results the researchers concluded that the effective mind mapping method used in learning presents an explanatory text by paying attention to linguistic rules.

Keywords: *explanation, language, mind mapping, text, writing.*