Demonstrate the characters in drama is one of learning that requires and trains speaking skills and role playing skills on student. In this research, researcher aim to find out student skills in demonstrate the characters in drama. The Problem that arise in this learning are due to the lack of student abilities in speaking skills. Speaking skills are the main factor in the success of learning demonstrate the characters in drama. And then, student abilities on role playing is still lacking. Based on these problems, researcher applied participatory methods as a solution. The result of the study, they are: (1) Researcher able to plans, executes, evaluates learning of demonstrate the characters in drama on student of class XI Padalarang Senior High School 2 using participatory methods. This is based on the result of planning assessment learning by researcher 3.93 and the value of implementing learning 3.94. (2) The students of class XI Padalarang Senior High School 2 were able to carry out learning demonstrate the characters in the drama. This can be proven through the observations of students’ attitudes and the results of the assessment on the pre-test and post-test that obtained an average value for the spiritual attitude 3.6 and for the social attitudes 3.28. As for the assessment of the experimental class pre-test obtain result with an average 61.25, while for the control class obtain result with an average 58.95. (3) The participatory methods is effectively used in learning demonstrate the characters in drama. This is based on by the result of the Mann-Whitney test which obtained value Asymp. Sig. (2-tailed) 0.000. For the meaning, there is a significant result between the control class that uses the discussion method with the experimental class that uses the participatory method. Based on the result of these studies, it can be concluded that the research’s hypothesis can be accepted and the research is declared successful.

Keywords: Demonstrate, Participatory method, character drama.