LEARNING EXPRESSING THE BACKGROUND IN THE TEXT OF BIOGRAPHY USING THINK TALK WRITE METHOD IN CLASS X SMAN 2 KAB. TANGERANG LESSON YEAR 2018/2019

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ABSTRACT

Biographical learning is related to writing skills, one of which is writing superior characters, how to emulate superior personalities and writing conclusions from the analysis using the Think Talk Write method. In this regard, the authors are interested in conducting learning research to re-express exemplary in biographical texts using the think talk write method in class X students of SMAN 2 Kab. Tangerang Academic Year 2018/2019. The results of the study are as follows: 1) The author is able to plan, implement, and evaluate learning to re-express exemplary in biographical texts. This can be proved by the average planning value of the experimental class 3.4 in good category, in the control class, 3.3 is categorized good. In planning the authors get the average value in the experimental class and the control class 3.7 good category; 2) Students of SMAN 2 Kab. Tangerang is able to take part in learning. This can be proven based on the results of the pretest and posttest; 3) Learning outcomes in the experimental class obtain an average value of 53.1 and posttest results average value of 76.5. While the average score of the control class pretest and posttest is 41.3 and the posttest results are 51; 4) The use of think talk write method is effectively used in learning to reexpress exemplary in biographical texts. This is evident in the Mann-Whitney test showing the results of Asymp. Sig. (2-tailed) of 0,000 less than the value of 0.05; 5) There is a difference in the effectiveness of the think talk write model as an experimental class and the discussion method in the control class on learning reveals exemplary in biographical texts. The average N-Gain Score test for the experimental class of 48.54 categories was quite effective, while in the control class it was 16.55 ineffective categories.

Keywords: think talk write method, writing skills, biography learning.