AN ANALYSIS OF A PERSUASIVE TEXT STRUCTURE BASED ON ARGUMENTATIVE AND PERSUASIVE STATEMENTS USING GROUP INVESTIGATION METHOD WRITTEN BY THE EIGHTH GRADERS OF SMP 10 BANDUNG IN 2018/2019 SCHOOL YEAR

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ABSTRACT

Analyzing a persuasive text structure which is based on argumentative and persuasive statements needs a learning method requiring students to think critically. To assist the students with the critical thinking skills, this study applies Group Investigation method; helping the students to analyze the persuasive text structure based on argumentative and persuasive statements. Based on the data analysis, this study discovers that. 1) The author is able to plan, implement, and evaluate learning to analyze oriented text persuation structures on argument and persuation statements by using the group investigation method to class VIII students of Junior High School 10 Bandung 2018/2019 Academic Year. This thing is proven by the average planning and implementation of learning values of 3.84. 2) The ability of the students class VIII, SMPN 10 Bandung in examining oriented text persuation structures on argument and persuation statements using the group investigation method is better than students who use the discussion method. This is proven by the results of the pretest and posttest. 3) The learning result of the experimental class students in learning to analyze oriented text persuation structures on argument and persuation statements with the group investigation method is higher than the control class students that use the discussiosn method. It is proven by the number of experimental class ranks 325.00 > 319.00 control classes. 4) Group investigation method is effectively used in learning to analyze oriented text persuation structures on argument and persuation statements to class VIII students of SMP 10 Bandung. This is evidenced by the value of Asymp. Sig. (2tailed) of 0.000 < 0.05. 5) The group investigation method is more effective than the discussion method in learning to analyze persuasive text structures that are oriented to persuasive arguments and statements. It is proven which shows the average value of the N-Gain Score of the experimental class (group investigation method) of 75,55 categories quite effective, while the average value of the N-Gain Score of the control class (discussion method) is 34,05 ineffective category.

Keywords: Learning, analyze, persuasive text structure, features of argumentative statements, features of persuasive statements, and group investigation.