

**LEARNING TO WRITE FORMAL LETTER ORIENTED TO CONTEXT AND
LANGUAGE STRUCTURE USING THE EXPLICIT INSTRUCTION
METHOD IN FIRST GRADE OF SMP PASUNDAN 2 BANDUNG 2018/2019**

by

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ABSTRACT

The explicit instruction method is a learning method that emphasizes understanding. This study aims to determine the effectiveness of the Explicit Instruction method that is applied to class VII students SMP Pasundan 2 Bandung. The formulation of the problem is as follows. 1) Can the author plan, implement, and evaluate learning to write personal letters for official purposes oriented to the structure of content and language using the Explicit Instruction method on class VII students SMP Pasundan 2 Bandung? 2) What is the ability of class VII students SMP Pasundan 2 Bandung in learning to write personal letters by paying attention to the structure of content and language in the experimental class using the explicit instruction method and the control class that uses the assignment method? 3) Are there significant differences in the learning outcomes of writing personal letters by taking into account the structure of content and language among the experimental class using the explicit instruction method and the control class that uses the assignment method? 4) What is the effectiveness of the explicit instruction method in learning to write personal letters by paying attention to the structure of content and language to class VII students SMP Pasundan 2 Bandung? 5) Is there a difference in the explicit instruction method as the experimental class with the assignment method as a control class in learning to write personal letters by paying attention to the structure of content and language in class VII students SMP Pasundan 2 Bandung? The results of the research are as follows. 1) The author gets a value of 3.50 indicating that the author managed to plan, implement, and evaluate. 2) In the experimental class the average pretest value is 48.17 and the average posttest score is 91.43. There is a difference of 28.98. 3) The value of the experimental class on the initial test of 48.17 of the standard deviation is 13.50. Then the average final test is 91.43. In the independent sampels test the significance value is $0.400 > 0.05$. 4) On the results of the paired test until t test that the significance value (2-tailed) in the experimental class is $0,000 < 0,05$, which means that the experimental class has increased. 5) N -Gain experimental class is 82.57 and in the control class 31.49.

Keywords: Writing, personal letters, and method explicit intruction.