ABSTRACT

Application of Cooperative Type Learning Model for Student Teams Achievement Divisions (STAD) to Improve Learning Outcomes in PKN Subjects

(Classroom Action Research on Students of Class XI IPS 1 Bina Dharma 2 High School Bandung)

In learning Citizenship Education (PKN), Cooperative Learning Model Type Student Teams Achievement Divisions (STAD) plays an important role as a learning model that can encourage students' learning to be more active. Therefore, the teacher does not have enough knowledge about the learning model but has the skills to choose and use the learning model well. The reality in the field in learning Citizenship education, teachers rarely use the Cooperative Learning Model Type of Student Teams Achievement Divisions (STAD) model.

Based on that Classroom Action Research (PTK) was carried out with the aim to find out: 1) How is the learning outcomes of class XI IPS 1 Bina Dharma 2 Bandung High School in PKN subjects before applying the Cooperative Type Student Teams Achievement Divisions (STAD) method 2) How do learning activities students in the PKN learning process by using the Cooperative Type Student Teams Achievement Divisions (STAD) Method 3) How is the learning outcome of class XI IPS 1 Bina Dharma 2 Bandung High School in PKN learning after applying the Cooperative Type Student Teams Achievement Divisions (STAD) method

This research was conducted on students of class XI IPS 1 Bina Dharma 2 Bandung High School, as many as 30 people through Classroom Action Research (PTK). Data collection in this study was carried out through observation to observe students' activities in PKN learning. The test is used to determine the learning outcomes of Citizenship Education subjects before and after learning.

Learning outcomes of Citizenship Education students of class XI IPS 1 of Bina Dharma 2 High School Bandung using Cooperative Learning Model Type Student Teams Achievement Divisions (STAD) has not been successful or satisfactory because the KKM score of 65 does not reach the pass limit value with an average grade of 48.16 or 44.5% with the lowest score of 25 and the highest score of 70.