USE OF PROBLEM BASED LEARNING MODELS TO IMPROVE STUDENT LEARNING OUTCOMES IN THE TOGETHERNESS SUBTHEMA IN DIVERSITY

(Class Action Research on class students IV SDN Pamuncatan 01 school year 2017/2018/

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ABSTRACT

This research is aiming to increase student learning at subtemme's together in diversity using model Problem Based Learning. The Problem that happens in the process of learning to teach between lack of interest and the student's motivates, the granting methods of the less correct methods are based on the low cared attitude, manners, understanding, skill to oprate learning. This research implemented in 3 cycles thst consists of four stages of planning. Forgetting, observation and reflection. Instruments are used in this research are observation, tests, questionnaire and documentation. This research results suggests that use of model Problem Based Learning can increase the results of learning student. Firt, absorence of the attitude of cared at the cycles 1 reach 40%. cycles II reach 69% and cycles III reach 89%. Second, absorbent enhanced attitude to the cycles 1 reach 29%. Cycles II reach 66% and cycles III reach 86%. Third existence of an increase in coginitive of understanding cycles 1 reach 51%. cycle II reach 71% and cycles III reach 89%. fourth, improvement of an aspects of the artifact distribute cycles 1reach 46%. Cycles II reach 69% and cycles III reach 83%. fifth, charged with a improvement on the work sheet cycles 1 reach 50%. Cycles II reach 85% dan cycles III reach 100%. From the research above the plainconcluded inconclusion that use model Problem Based Learning at subthema of achievements in diversity in class IV SDN Pamuncatan 01 can increase the attitude of amatter of manners, the demanding attitude, understanding of students, skill of stundents, skill of opersting snd student learning.

Keyword: Problem Based Learning, Study Result.