# Chapter I
# Introduction

## 1.1 Background of the study

Communication cannot be seperated from human life even animals need communication. It becomes something important and significant for all creatures. But, there is a thing more important and significant than it, that is language. It is a main mean where the communication was created. It is impossible that life can be shaped if there is no means that composes it. People can share their ideas and thoughts each other by using language. And certaintly, it is the language that they understand and the system of the language they use.

English is one kind of language, which used to communicate by people. English also said as the important language, because it is as the second language in the world. So it is very important and must be learnt. It is also called as the international language. In Indonesia, English has an important role for sience and technology, and developing relationship in the international forum.

All people know how English is very important to be learnt. They have to be able to speak English. Moreover, they are not only able to speak; but also they have to be able to write, to read and to listen. Those are requirements for mastering English. Furthermore, they have to be able to use grammar.

Vocabulary is the important thing for using a language. There are some definitions of vocabulary by some experts. According Hornby (2006) vocabulary is all the words that a person knows or uses and it is all the words in a particular

language. According to Hatch and Brown (1995) vocabulary is a list or set of words for a particular language or a list or set of word that individual speakers of language might use.

From the definition above, we can conclude that vocabulary is all the words in a language that are familiar and used by a person to communicate with each other. Vocabulary is the first basic important aspect for learning English by learners. By mastering vocabulary, they are able to communicate both orally and written well. Also, by having a lot of vocabularies, the learners are hoped to master four skills in English such as reading, speaking, writing, and listening.

According to Rivers as cited in Nunan (1991) vocabulary is essential for successful second language use because without an extensive vocabulary, the learners will be unable to use the structures and functions. We may have learned for comprehensible communication.

From the statement above, it can be concluded vocabulary is the first element in English. It must be mastered well by young learners to support the English mastery. Proficiency in other aspect is not enough to guarantee that someone can master the English language with limited of vocabulary. For example, because grammar can make sentence grammatically right. Even though, we can say the sentences have right grammatically and another is wrong. If we have limited of vocabularies, we just only be able to make simple sentence. And then, in order to using the language, we use thousands of words to communicate every day. Besides limited of several sentences, less of vocabularies hamper comprehension in communication.

In learning English, students should know about vocabularies. Because by knowing the words, students will try how to use it to express idea and communication. In fact, the vocabulary cannot be separated from other language aspect. Thus, the children will be able to develop the language skill such as: listening, speaking, reading, and writing.

This is the reason why the writer applies mobile assisted language learning English activities to create new a style of teaching rather than old fashioned direct instruction. Education is supposed to become less stressful, more relaxed, and more enjoyable, bringing a long list of educational advantages. Mobile learning is defined by Quinn (2000) as "The Intersection of mobile computing and e-learning: accessible resources wherever you are, strong search capabilities, rich interaction, powerful support for effective learning, and performance-based assessment. E-Learning is independent of location in time or space". The writer assumes that the student can encourage, and they can enjoy with many activities in mobile assisted language learning English. Activities in learning process contain motivational aspects and will increase the interesting in learning.

In fact, in daily classroom activity, students often find difficulty in vocabulary and how to differentiate among verb, adjective, adverb, and noun. In teaching learning process faces many problems, for example, when the teacher explained some topics, some of students look bored, annoying their friends, they can't keep silent, etc. Furthermore, mobile assisted learning English activity is one of way how to solve the problem less stressful, more relaxed, and more enjoyable. Besides that, mobile assisted learning English activities increasing students' vocabulary. Mobile assisted learning English invite to participate them in teaching

learning process, because nowadays almost every people have smartphones and now we can use that smartphones for learning English.

Here are the advantages of M-Learning, namely:

- Has a flexible nature that allows users to access anytime and anywhere.

- Smaller device size.

- Most mobile divas have a cheaper price when compared to desktop PCs.

- Can include many followers because M-Learning has provided technology that can be used everyday.

From the above fact, the writer is interested in conducting the study entitled "The use of Mobile Assisted language learning as a media in teaching English Vocabulary". Other writer's reason to conduct this study is realizing that today almost everyone has a smartphone and many applications that can help us learn English.

## 1.2 Identification of Problem

There are many problems occur faced by students related to mastering vocabulary in teaching and learning process. In daily classroom activity, students often find difficulty in vocabulary and how to differentiate among verb, adjective, adverb, and noun. In teaching learning process faces many problems, for example, when the teacher explained some topics, some of students look bored, annoying their friends, they can't keep silent, etc. Furthermore, mobile assisted learning English activity is one of way how to solve the problem less stressful, more relaxed, and more enjoyable. Besides that, mobile assisted learning English

activities increasing students' vocabulary. Mobile assisted learning English invite to participate them in teaching learning process, because nowadays almost every people have smartphones and now we can use that smartphones for learning English. The problem arises that the students have less ability in mastering vocabulary. The next is since most of students have mobile devices, such as Android phones in their life style, it has spread and considered as not-an-expensive things for them. There is a great opportunity to use technology as a supporting media to learn English vocabulary for students. Application to be used in this research is "Visual Vocabulary".

**1.3 Limitation of problem**

To limit the problem, the writer focuses the study on the teaching learning activities by using visual vocabulary application.

**1.4 Research Question**

Based on the background of the study and the identification of problems, the writer tries to propose some interested problem, then the writer made the research question, those are:

- How is the procedure of teaching vocabulary by using Visual Vocabulary application?

- What the result of learning by using mobile assisted?

- How do response of respondents in Mobile assisted language learning activity?

**1.5 Objective of Study**

The objectives of the study will be systematically presented as follows:

- The objective is to find out how do students respons learning activity using Mobile assisted language learning.

- To find out the result of learning by using mobile assisted English learning.

- To find out how the procedure of teaching vocabulary by using Visual Vocabulary application.

**1.6 Signification of Study**

This study has some significances as follows:

- For readers :

  a. To know more about mobile learning to mastering vocabulary

- For further researcher

  a. To more understand about mobile learning.

  b. For sources of their research.

  c. For more data or information of their research.

- For the institution

  a. It's more efficiency in teaching learning by using application

  b. For efficiency in budget.

  c. More environmentally friendly as it reduces paper usage.

  d. Profitable for the institution as it will become a modern school