

**LEARNING TO WRITE BY USING MIND MAPPING METHOD IN GRADE VIII CLASS
SMP MUHAMMADIYAH 3 BANDUNG IN YEAR OF 2017/2018**

by

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ABSTRACT

With this condition then not just a little of the student that forgotten about reading capability because they thought that it was too old and too bored for them. From that case the writer want to make a research to the student in VIII class of SMP Muhammadiyah 3 Bandung. On doing the research the writer use the true experiment method for the research method and use the purposive sampling for the collection sampling. This research method make the research for two class to use and compare in the reseach. The gain result of the pretest score of the student in experiment class is 37,5 and the average score in post test is 70,5 so that is increas 52% between the pretest and the post test. In the experiment class there are 20 student or all of teh student at the class in pass for the test but in the control class there are only 2 person that can pass the test. The quantum teaching learning model that used in this research more effective then the MASTER metode mind mapping in control class. The experiment class got $t_{arithmetic}$ score for 16,09 and the t_{table} score is for 14,78. By that score it means that the $t_{arithmetic}$ score is bigger then the t_{table} score, $16,09 > 14,78$ in experiment class, so that the hypothesis can be accept. But in the control class got the $t_{arithmetic}$ score for 3,57 and t_{table} score for 14,78. The score of the t_{table} is bigger then the $t_{arithmetic}$, $3,57 < 14,78$. So, the hypothesis cant be accept and it was rejected. From the data then the writer make a conclusion that learning to indentifying information in movie review text about the movie quality that has been read using quantum teaching model has done with a good way.

Kerword: learning, writing potry, mind mapping methodP

