

**PENGARUH KOMPETENSI PEDAGOGIK TERHADAP KINERJA GURU
SEKOLAH DASAR DI KECAMATAN TARAJU KABUPATEN
TASIKMALAYA**

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ABSTRACT

The teacher's performance in teaching is the teacher's work performance while carrying out his duties and responsibilities as a teacher in the classroom. One factor that influences teacher performance is pedagogic competence. Pedagogic competence is one of the teacher competencies where this competence is very instrumental in the success of the teaching and learning process. The difference in competencies possessed by teachers causes the performance of each teacher to be different. As teacher elementary schools in Taraju sub-district, Tasikmalaya district,. Based on the background of the problem, this study will discuss about (1) the level of teacher's pedagogical competence, (2) the level of teacher performance, (3) the influence of pedagogic competence on teacher performance, (4) how much influence pedagogic competence has on teacher performance.

This study uses descriptive survey method with a quantitative approach. The population in the study were all elementary school teachers in Taraju Subdistrict, Tasikmalaya District, totaling 60 teachers. The study sample consisted of 60 teachers who were determined using the Total Sampling technique. The research variables that are studied in this study include pedagogic competencies as independent variables and teacher performance in teaching as dependent variables. Data collection techniques of this study use questionnaires, interviews and documentation. Calculation of the prerequisite analysis test shows that the data is normally and linearly distributed so that the hypothesis testing technique uses simple linear regression analysis.

The results showed that: (1) the level of teacher's pedagogic competence in the high category with a percentage of 80.95%, (2) the level of teacher performance in teaching included in the high category with a percentage of 85.09%, (3) there was a significant influence Pedagogic competence on the performance of elementary school teachers in Taraju sub-district, Tasikmalaya district, indicated by a significance value of 0.002 less than 0.05, H_0 was rejected and H_a was accepted. (4) the amount of contribution of pedagogic competence to the performance of elementary school teachers in Taraju sub-district, Tasikmalaya regency is 63,3%, which is indicated by the coefficient of determination (R^2) that is 0,633.

Keywords: *Pedagogic Competence, Teacher Performance*